

# „The Blank Page“

## Developing World Images and Image Worlds with Children

### 17 Children's Picture Book Tips & Kamishibai

### 17 Global Goals



### Short Project Description



The future starts by asking questions...

This is why the questions and ideas of children are important to promote peaceful coexistence around the world.

In Public Libraries, we jointly share a large treasure of stories, images and songs from around the world. They invite to discover, wonder and ask questions.

We love diversity. And every day, we experience that great ideas are born through diverse questions, through imagination and through stories.

Questions and ideas enable sustainable development.

The goals of the SDGs show us where to go: in the direction of peace, justice, environmental protection and good cooperation.

In order to spread these ideas to different places, we in Schleswig-Holstein have developed the project „ **The Blank Page. Developing World Images and Image Worlds with Children**” in collaboration with the “Book Pirates” from Lübeck. Since 2018, we are implementing this project thanks to the support of the Sustainability Culture Fund.

The “Blank Page”, a white sheet of paper, implies openness and space for children’s questions and imagination. The basis of our project are around 80 questions on the SDGs from children and 17 illustrations from teenagers inspired by these questions. Combined, they are a motivation to tell stories, to read, create and ask further questions.

For libraries, we now offer a diverse range of activities on the topic of the 17 SDGs, such as creative workshops, book boxes, Kamishibai narrative theater and songs.



Through listening, inquiring, wondering, collaborating and discussing, children...

- refine their perception with all senses.
- question and reflect what they perceive. They can philosophize, develop visions, dream and plan.
- try out possible changes. They experience and deepen their own ability to shape their future and their creativity, for example through painting, inventing stories and making music.

So far (spring 2019), diverse media modules and activities on the SDGs have been created in the context of the project for working with pre- and primary-school aged children:

- The multilingual picture book “How does future actually come about?” online or as a download as Kamishibai here: <https://www.bilingual-picturebooks.org>
- 15 book boxes for the libraries in Schleswig-Holstein with a total of around 400 selected books on the 17 goals of the 2030 Agenda
- Practical guidance with diverse book recommendations
- A collection of songs for the project with easy songs to sing along and add on to
- A short film on the project with music and links to the illustrations of the teenagers
- Different workshop concepts and publications for multipliers
- Contacts and ideas for future national and international collaborations
- Diverse possibilities to further develop the collected experiences for the coming years

Contact: Susanne Brandt, Central Library Schleswig-Holstein, [brandt@bz-sh.de](mailto:brandt@bz-sh.de)

More informations (in german):

[www.bz-sh.de](http://www.bz-sh.de), [www.bz-sh-medienvermittlung.de/thema/agenda-2030-projekt/](http://www.bz-sh-medienvermittlung.de/thema/agenda-2030-projekt/)



**A child asks: “Can every child have a proper home?”**

**Book tip:**

**Jeffers, Oliver: Here we are, 2017 / ISBN-13: 9780008266165**

*(in german: Jeffers, Oliver: Hier sind wir. Zürich, 2018 / ab 4 Jahre)*



**A child asks: “Can we have laughter and happiness at every table?”**

**Book tip:**

**Muth, Jon J.: Stone soupe. ISBN-13: 978-0439339094**

*(in german: Vaugelade, Anais: Steinsuppe. Frankfurt, 2018, 12. Aufl.)*



**A child asks: “When will there be half human / half machine robots?”**

**Book tip:**

**Palacio, R. J.: We’re all wonders, 2017 / ISBN-13: 978-1524769543**

*(in german: Palacio, R. J.: Wir sind alle ein Wunder. München 2017)*



**A child asks: "Where do the words in my head come from?"**

**Book tip:**

**Yousafzai, Malala: Malala's magic pencil, 2017 / ISBN-13: 9780241322574**

*(in german: Yousafzai, Malala ; illustriert von Kerascoët: Malalas magischer Stift. Zürich, 2018)*



**A child asks: "Wouldn't it be nice if everyone can learn how to ride a bike?"**

**Book tip:**

**Nivola, Claire: Live in the Ocean. The Story of Oceanographer Sylvia Earle, 2012 / ISBN-13: 978-0374380687**

*(in german: Nivola, Claire A.: Das blaue Herz des Planeten. Stuttgart, 2015)*



**A child asks: "What happens when the water is gone?"**

**Book tip:**

**Vyam, Subhash: Water, 2017 / ISBN-13: 978-9383145614**

*(in german: Vyam, Subhash: Wasser. Chennai, 2018)*

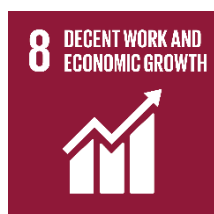


**A child asks: “Will we have cars that are fuelled by trash?”**

**Book tip:**

**Kamkwamba, William: The Boy Who Harnessed the Wind: Picture Book, 2012 / ISBN-13: 9780803735118**

*(in german / other edition for young adults: Kamkwamba, William: Der Junge, der den Wind einfing, 2012)*



**A child asks: “Where exactly can we find the soul in our body?”**

**Book tip:**

**Toledo, Eymard: The best tailor in Pinbaue, 2017 / ISBN-13: 978-1609808044**

*(in german: Toledo, Eymard: Onkel Flores. Basel, 2016 / ab 5 Jahre)*



**A child asks: “Will there be wings with which people can fly, flying cars or teleporters?”**

**Book tip:**

**Yamada, Kobi: What do you do with an idea? 2014 / ISBN-13: 978-1938298073**

*(in german: Yamada, Kobi: Was macht man mit einer Idee? Berlin, 2017)*



**A child asks: “Why do some people not share?”**

**Book tip:**

**Gilani-Williams, Fawzia / Fedele, Chiara: Yaffa and Fatima, 2017 / ISBN-13: 978-1467789387**

*(in german: Gilani-Williams, Fawzia / Fedele, Chiara: Jaffa und Fatima - Schalom, Salam. Berlin, 2018)*



**A child asks: “Will we be living in spaceships because the earth is sick?”**

**Book tip:**

**Brown, Peter: The curious garden, 2012 / ISBN-13: 978-0316015479**

*(in german: Brown, Peter: Der neugierige Garten. Zürich, 2014 / ab 4 Jahre)*

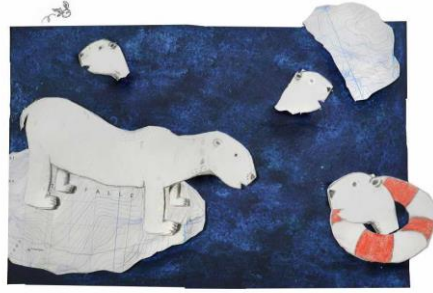


**A child asks: “Can we still draw if forests are being destroyed to make paper?”**

**Book tip:**

**Beedle, Duncan: The Lumberjack’s beard, 2017 / ISBN-13: 978-1783706877**

*(in german: Beedle, Duncan: Willibarts Wald. Bamberg, 2018 / ab 4 Jahre)*



**A child asks: "Why is there so little snow?"**

**Book tip:**

**Dr. Seuss: The Lorax, 2016 ISBN-13: 978-0007455935**

*(in german: Dr. Seuss: Der Lorax, 2012)*



**A child asks: "What happens to all of our trash?"**

**Book tip:**

**Milner, Charlotte: The Sea book, 2019 / ISBN-13: 978-0241355374**

*(in german: Milner, Charlotte: Das Meer. München, 2019)*



**A child asks: "Why are we allowed to kill mosquitos?"**

**Book tip:**

**Davies, Nicola: Lots. The diversity of life on earth, 2018 / ISBN-13: 9781406378894**

*(in german: Davies, Nicola: Eins zwei drei viele. Hamburg, 2018 / ab 5 Jahre)*





**A child asks: "Are people allowed to turn against one another?"**

**Book tip:**

**McKee, David: Six Men, 2011 / ISBN-13: 978-0735840560**

*(in german: McKee, David: Sechs Männer. Zürich, 2014)*



**A child asks: "Will I ever be able to fulfil my dream of playing football with children from all around the world?"**

**Book tip:**

**Kerascoët: I walk with Vanessa, 2017 / ISBN-13: 978-1524769550**

*(in german: Kerascoët: Mein Weg mit Vanessa, Hamburg, 2018 / ab 4 Jahre)*

## Kamishibai

### The Queen Bee



<https://www.grimmstories.com/language.php?grimm=062&l=en&r=de>

### Pictures to the UN Children's rights

